

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2024-2025	£0
Total amount allocated for 2024/2025	£
How much (if any) do you intend to carry over from this total fund into 2026/227?	£0
Total amount allocated for 2025/26	£19,100
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£19,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	75m 50m 25m 20m 10m 5m Beginner

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £18,700	Date Updated: 23/10/25 7/2/26 7/7/26		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased lunchtime/breaktime provision of physical activity and intra-school competitive tournaments.	Thursday lunchtime: 1 hour of organised 5-a-side sports led by Manchester United Coach	£7000	Extra regular physical activity maintained from previous years in line with, and beyond government guidelines	Lunchtime staff observe and support professional support to train them to deliver similar activities independently.
	Friday lunchtime: 1 hour of intra-school tournaments for keys stage 2 led by EdStart	£7968		
	Sports leaders set up to organise structured play at lunchtimes utilising new sports equipment.		New Sport Leaders trained and supporting with playground provision. They are now trained to support next year’s new recruits.	Sports leaders trained to train next year’s sports leaders.
	Courts rota in place.			
Year 1-5 Two half terms of specialist coach provision delivered by Manchester United. EYFS and Year 6 one half term of	Manchester United coach to deliver specified amount of time to each year group.	(As part of £7000 membership fee)	Each class gets specialized provision as part of their weekly 2 hours of PE.	CPD for observing teachers/TAs

specialist coach provision delivered by Manchester United.				
Specialist provision for each year group delivered by EdStart.	EYFS/KS1: 6 week programme focussing on 4 life skills through sport. LKS2: 12 week programme focussing on 8 life skills through sport. UKS2: 12 week programme focussing on 12 life skills through sport.	(As part of £7740 membership fee)	Each class gets specialized provision as part of their weekly 2 hours of PE.	CPD for observing teachers/TAs

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the awareness of sports and PE within the school environment.	Edstart and Manchester United certificates to be disseminated weekly during our weekly celebration assemblies. Friday lunchtime tournaments focussing on the SSG principles delivered by Edstart.	(As part of £7000 membership fee) (As part of £7968 membership fee)	Celebration assembly every Friday. Children have certificates and are applauded. Winners photos shared on classdojo	Award ceremonies continue next year. Update internal and external display boards – advertise sports in the community and awards winners.

Use sport and physical education opportunities as a tool to help raise attendance figures	External display notice boards and certificates/badges Offer more clubs and sporting opportunities through our external providers and own staff. Promote our opportunities via social media systems	(As part of £7000 membership fee) (As part of £7968 membership fee)	Whole school attendance: Sept 25-Jul 26: 94.77% Sept 24-Jul 25: 94.95%	Continue with current provision. Target low attendance children to have first opportunity at clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All PE teaching staff will be upskilled in the delivery of PE sessions, vocabulary and correct use of PE equipment.	Man United coaches to implement a 6-8 week CPD scheme for each teacher twice a year. Teachers are to be fully engaged and active in each coach-led session completing tasks and CPD booklets. Edstart CPD for each teacher during their allocated blocks – focus on 8/12 life skills for wellbeing.	(As part of £7000 membership fee) (As part of £7968 membership fee)	Teacher shave taken part in weekly observation and training during their sessions with Man U and Edstart. They have observed, team taught and supported sessions.	Teacher are upskilled to deliver PE sessions from the Greenacre Scheme of work and can continue when the Sport Premium funding ceases.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime provision is broadened to actively engage all pupils	Sports leaders developed alongside Man United Foundation to support lunchtime provision. Thursday lunchtime 5-a-side tournament with Man U Foundation. Afterschool club delivered by Man U Foundation focussing on different year group and sport each half term.	(As part of £7000 membership fee) (As part of £7968members hip fee)	A larger variety of lunchtime provision is available: Thurs/Fri tournaments covering: football, basketball, handball, dodgeball, hockey. Penalty shootouts, skipping, and self-lead independent activities using various equipment. Two professional led afterschool clubs per week focusing on PP/SEND places first.	Budget put aside to maintain and renew damaged stock. Agreed to one more year of Edstart and Man U funding – continue current provision. Reassess in Autumn term as Sports Premium funding ceases at Christmas. Current equipment suitable for Autumn term. New audit at end of Autumn 1 to ascertain needing new equipment.
PE equipment purchased to be in line with new scheme of work.	Equipment purchased to provide a broader range of activities on offer.	£0		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the number of intra and inter school tournaments attended compared to last year. Competitive elements added to each PE lesson	Attend more inter school competitions. (SGO/SSG) – coach/taxi hire Organise more intra-school tournaments.(Edstart/Man United) Attend Manchester United Foundation tournaments. Delivered through the Greenacre scheme. (self or team competitions)	£1567 (as of 7.7.26) £200 BSGO fee (As part of £7000 membership fee) (As part of £7968 membership fee)	12 interschool tournaments attended 39x2 weekly intra lunchtime tournaments delivered by Edstart and Man U. 1x competitive whole school Sport Day	Due to the Sports Premium cuts, we may need to minimise the number of events needing coaches/far-reaching events out of Bolton. Edstart and Man U have proposed an increase in cluster-school competitions and hosting using the bowling green to minimise transport costs. Greenacre scheme is going to be filed next year as we moved onto the AFPE approved Edstart scheme.

Signed off by	
Head Teacher:	Mrs Roughley

Date:	
Subject Leader:	Christopher James Gough
Date:	09/25
Governor:	
Date:	